

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name System development with UML

#### Course

Field of study	Year/Semester	
Automatic Control and Robotics	2/3	
Area of study (specialization)	Profile of study	
ISA	general academic	
Level of study	Course offered in	
Second-cycle studies	polish	
Form of study	Requirements	
full-time	elective	

### Number of hours

Lecture	Laboratory classes
15	15
Tutorials	Projects/seminars
0	0
Number of credit points	
2	

Other (e.g. online) 0

#### Lecturers

Responsible for the course/lecturer: dr inż. Tomasz Piaścik

Responsible for the course/lecturer:

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Wydział Automatyki, Robotyki i Elektrotechniki

ul. Piotrowo 3A 60-965 Poznań

#### Prerequisites

1. Student has basic knowledge of selected algorithms and data structures as well as methodology and



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techniques of procedural and object-oriented programming. He knows and understands the basic processes taking place in the software development cycle. [(K1\_W11), (P6S\_WG)]

2. Student is able to obtain information from bibliography, databases and other sources; has the ability to self-educate in order to improve and update professional competences. [K1\_U01 (P6S\_UU)]

3. Student Is ready to critically evaluate his or her knowledge. He understands the need for and knows the possibilities of continuous learning - improving professional, personal and social competences, he/her is able to inspire and organize the learning process of others. [K1\_K01 (P6S\_KK)]

### **Course objective**

Introduction to the field of modeling information systems using UML (Unified Modeling Language). This modeling language is the most important language - notation used today in the software industry, enabling the definition of requirements for the designed system, supporting the design and construction of systems architecture and the production of their technical documentation.

### **Course-related learning outcomes**

Knowledge

1. Graduate has elementary knowledge of system modeling in UML. [P7S\_WG]

2. Graduate has the knowledge to perform the requirements analysis and the description of the architecture of a simple IT system. [P7S\_WG]

3. Knows and understands selected areas of mathematics in enhanced level; has extended and deepened knowledge necessary to formulate and solve complex tasks in the field of control theory, optimization, modelling, identification and signal processing [K2\_W1] [P7S\_WG]

4. Has an organized and in-depth knowledge within the selected automation and robotics areas [K2\_W10] [P7S\_WG]

5. Has knowledge of development trends and the most important new achievements in the field of automation and robotics and related scientific disciplines [K2\_W12] [P7S\_WG]

#### Skills

1. Can define in UML the requirements for a simple IT system. [P7S\_UW]

2. Can describe the architecture of the system using the UML language. [P7S\_UW]

3. Is able to formulate and verify ( by simulation or experimentally) hypotheses related to engineering

tasks and simple research problems in the field of automatic control and robotics; [K2\_U15] [P7S\_UW]

4. Can make a preliminary economic analysis of engineering activities [K2\_U18] [P7S\_UW]

5. Can identify elements of control systems and formulate a design specification of a complex control system, taking into account non-technical aspects [K2\_U21] [P7S\_UW]



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Social competences

1. Is ready to critically evaluate the received content. The graduate understands the need for and knows the possibilities of continuous learning - improving professional, personal and social competences, the graduate is able to inspire and organize the learning process of others [K2\_K1] [P7S\_KK]

2. Is ready to recognize the importance of knowledge in solving cognitive and practical problems. [P7S\_KK]

3. Is ready to think and act in an entrepreneurial way [K2\_K5] [P7S\_KO]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows: The final grade consists of partial grades for:

- answers to control questions during laboratory classes,
- tasks performed during laboratory classes,
- tasks commissioned to be performed outside the time of laboratory classes,
- activity during classes,
- final test of the lecture (15-20 questions).

#### **Programme content**

The lecture will cover:

- system modeling goals and methods,
- introduction to UML,
- domain modeling,
- system requirements analysis,
- system architecture design,
- application design,
- UML diagrams review.

#### Laboratory classes

- practical exercise of selected aspects of modeling information systems presented during the lecture
- presenting and discussing design practices
- constructing UML diagrams.



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### **Teaching methods**

#### Lecture:

- lecture with multimedia presentation supplemented with examples given on the board,
- interactive lecture with elements of discussion,
- theory presented in close connection with practice.

#### Laboratory class:

- multimedia shows (instructional videos),
- discussions of the presented content,
- demonstration of examples at the table.

### Bibliography

Basic

1. Miles R., Hamilton K., UML 2.0. Wprowadzenie, Helion, 2007

2. Wrycza S., Marcinkowski B., Wyrzykowski K., Język UML 2.0 w modelowaniu systemów informatycznych, Helion, 2005

Additional

1. Schmuller J., UML dla każdego, Helion, 2003

2. Maksimchuk R.A., Naiburg E.J., UML dla zwykłych śmiertelników, Wydawnictwo Naukowe PWN SA, 2007

3. OMG<sup>®</sup> Unified Modeling Language<sup>®</sup> (OMG UML<sup>®</sup>) Version 2.5.1, Object Management Group, December 201

4. Dąbrowski W., Stasiak A., Wolski M., Modelowanie systemów informatycznych w języku UML 2.1, Wydawnictwo Naukowe PWN SA, 2007



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# Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	25	1,0
laboratory classes, preparation for final test, homework) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate